**Spanish 2CP**

**Recommended Materials**:

* Three-ring binder (or section in a bigger binder) with white lined paper or a notebook with a pocket folder. As a minimum you should have a place to organize the many handouts in this course. Please find what works best for you, however, I do reserve the right to help you find a system, if I deem it necessary for your learning.
* Pen, pencil, red pen, highlighter
* Access to a good Spanish-English/English- dictionary (make sure that it shows parts of speech and context) for work outside of class. I highly recommend the smartphone app and internet site [www.wordreference.com](http://www.wordreference.com)

**Grades:**

Grades for each marking period will be calculated based on the following percentages:

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| --- |
| 10%Class Work/ 10% Homework       20% Interpretive Communication (example: activity or quiz based on a reading or              viewing…               20% Interpersonal Communication (communication between people)               20% Presentational Communication (planned presentation)               20% Language (vocabulary quiz, verb quiz…) |
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**Expectations on assignments:**

1. Classwork/Homework: designed to practice the language or prepare you for the performance task.. BE PREPARED TO THINK AND DO YOUR BEST on all work. Do not use any translator site to complete an assignment; language and vocabulary are within your reach.
2. Work not done: At the discretion of the teacher, lunch detentions may be assigned in order for you to make up for the work you did not do as assigned.
3. After an absence: You are responsible to find out what work you must make up. After an absence, check our weebly site. Homework and assignments are listed on my website daily.  Links to “essential work” are provided on website.
4. Use of resources: By far, the best internet site (or smartphone app) is “wordreference.” DO NOT use translators of any kind. **This constitutes cheating and will slow your learning.**

**Classroom expectations:**

1. Always DO YOUR BEST. You are expected to demonstrate a cooperative and sincere “I will try” attitude.   Making your best effort will help you learn the most, will earn you the best grades and will prepare you better for future Spanish courses, if you choose to take them (I hope you do).
2. PARTICIPATE: speak in Spanish as much as possible. Think how you could say your idea with words that you already know. As your skills progress, think about ideas, and push yourself and your classmates to work hard and think about ideas. Do your 50% and I’ll do mine.
3. MONITOR YOUR OWN PROGRESS: you are also responsible to assess your progress and your needs throughout this course. Please tell me what you need along the way. Be open to learning and honest.

d. Be RESPECTFUL to yourself, your classmates, your teacher, your classroom, and other classroom materials, your school and other cultures.

e. Be HONEST by doing your own work. **If you use online translators to do your homework, you won’t learn the language.**

    f. HAVE FUN and be active in class: SPEAK SPANISH with me and with your classmates.

g. Seek EXTRA HELP if you need it. This is a challenging course; I am more than happy to help you work on skills and ideas. Please see me and we will make arrangements for after school help.

**Other policies:**

a. Corrected tests and quizzes and rubrics will be returned to students for review for midterm/final.

b. Lavatory needs should be taken care of before the class bell rings. It is expected that you will rarely need to leave the classroom.

c. You may bring water to class as long it is has a closable cover. You may eat as long as you do not distract others and you clean up after yourself (please no soda or energy drinks)

d. Please observe all school rules.